



# SC Annual School Report Card Summary

Jane Edwards Elementary  
Charleston  
Grades: PK-8 Enrollment: 126  
Principal: Susan W. Miles  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Average	Silver	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

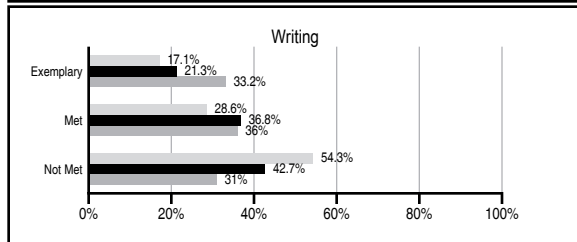
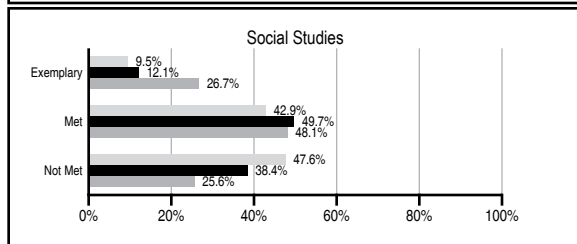
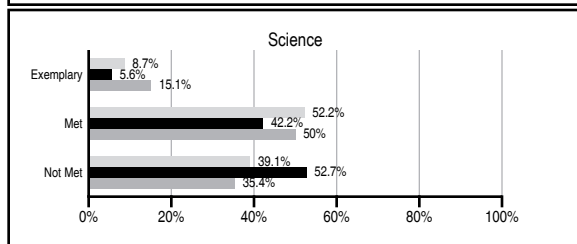
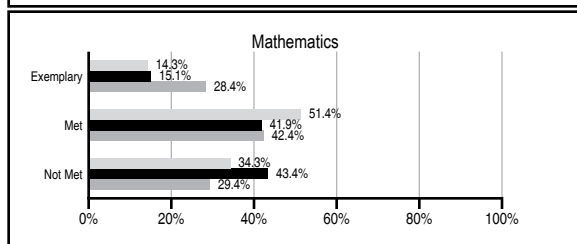
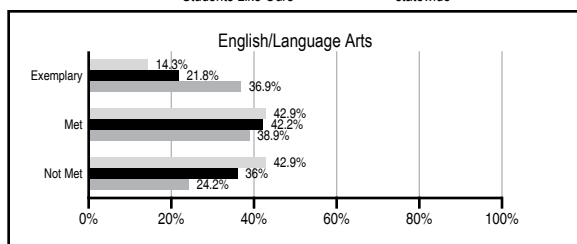
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	60	58	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic    % Basic, Proficient, and Advanced		
		■ Below Basic    □ Basic    ■ Proficient    ■ Advanced		

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic    % Basic, Proficient, and Advanced		
		■ Below Basic    □ Basic    ■ Proficient    ■ Advanced		

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Jane Edwards Elementary [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=126)</b>				
Retention rate	1.8%	Down from 3.4%	2.5%	1.9%
Attendance rate	98.0%	Up from 97.3%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Down from 3.7%	2.9%	10.0%
With disabilities other than speech	1.6%	Down from 3.7%	7.5%	7.7%
Older than usual for grade	4.3%	Down from 6.6%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.2%	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	38.9%	Down from 42.9%	57.1%	59.4%
Continuing contract teachers	50.0%	Up from 21.4%	71.8%	80.0%
Teachers with emergency or provisional certificates	15.4%	Down from 42.9%	0.0%	0.0%
Teachers returning from previous year	64.8%	Down from 71.3%	81.7%	85.9%
Teacher attendance rate	93.8%	Down from 95.0%	95.2%	95.1%
Average teacher salary*	\$40,427	Up 5.8%	\$45,857	\$47,149
Classes not taught by highly qualified teachers	4.5%	Down from 18.2%	0.3%	0.0%
Professional development days/teacher	6.0 days	Down from 9.3 days	10.8 days	11.1 days
<b>School</b>				
Principal's years at school	1.5	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	9.9 to 1	Down from 11.9 to 1	16.5 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 90.5%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,410	Up 23.6%	\$8,670	\$7,458
Percent of expenditures for instruction**	53.8%	Down from 58.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	46.0%	Down from 47.0%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 61.5%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year we have seen student gains on MAP, DIBELS, and other academic progress monitoring devices. We are very encouraged by the positive improvement in academics and behavior. Students have set academic goals and most are meeting them. Interventions are in place for students who did not meet their goals.

The School Redesign process brought the school and community closer together as we fought to remain open. It is often through difficult times that entities learn to appreciate each other more. Our volunteers have come out in force to support students as mentors, as tutors in the after-school program, and as coaches in athletics. In each area our students have been able to shine.

Students have been motivated throughout the year by the new technology in place. Teachers have used the technology in classroom instruction and students have participated as well as completed projects using it.

While we are excited about our gains, we know we still have "frontiers to conquer". We will be working during the 2009-2010 school year on asking higher order questions, improving academic vocabulary, bringing math facts to a level of automaticity, and continuing to add rigor through writing.

Come visit and share in our teaching and learning adventures.

Susan Miles, Principal  
Rev. Albert Morrison, SIC Chairman

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